

Developing reading skills

Lesson plan

Date: 14th of November

Name of the teacher: Yelena Sozaeva

School No.11, Vladikavkaz

Class for lesson implementation: 5th grade

Materials used: text-book by I.N.Vereshchagina and O.V.Afanasyeva, board, handouts for Ps.

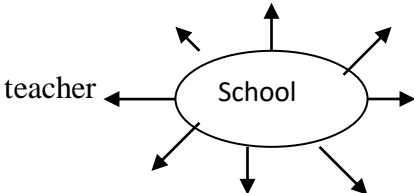
Topic of the lesson: “Santi Goes to School”

Language to be revised: days of the week, some school subjects, words on the topic “School”.

The aim of the lesson: By the end of the lesson the Ps will be able to summarize the contents of the story “Santi Goes to School”

Objectives of the lesson: By the end of the lesson the Ps will be able to

- read the text for specific info;
- use active vocabulary in guided dialogues.

№ of activity	Description of the activity / steps of the lesson	Aim of the activity	Pattern of interaction	Time
1	<p><i>Warming-up.</i> <u>Complete the spider gram.</u></p>  <p><i>words to be used:</i> lesson, in class, desk, timetable, uniform, etc.</p>	To revise vocabulary studied	class	2'
2	<p><i>Pre-reading activity.</i> <u>Answer the questions:</u></p> <ul style="list-style-type: none">- What time do you go to school every day? Why?- Where do you like to sit in the classroom? Why?-What is your favourite lesson? Why?-What do you do when you get home from school?	To encourage the Ps to speak English, to tune in the subject of the lesson	class	4'
3	<p><i>While-reading activities.</i> 1. <u>Ps read the text aloud.</u></p>	To practice phonetics, reading skill	In chain	7'

	<p>2. <u>Say what don't you do at your school.</u> E.g. – sing songs before classes; - start classes at 7 in the morning; - change clothes; - have classes 5 days a week; - study Geography or History; - have swimming and computer studies, etc.</p> <p>3. <u>Say "true, false or don't know"</u> a) Santi is from Central America. b) School starts at 6.30 in the morning. c) Santi comes to school early because he wants to get a desk near the teacher's table. d) He always wears his school uniform. e) The school uniform is a T-shirt and shorts. f) Santi likes Maths. g) He plays football after classes.</p>	<p>To elicit specific info</p> <p>To control understanding</p>	<p>Class</p> <p>Individual</p>	<p>4'</p> <p>5'</p>
4	<p><i>Post-reading activities.</i></p> <p>1. <u>Guided dialogues.</u></p> <p><i>Pair 1:</i> P1: "..., my name is..., I'm from..., and you?" S: "I'm from..." P1: "I'm... How old are you?" S: "I,m..." P1: "Are you a ...?" S: "Yes, I go to ... in Africa."</p> <p><i>Pair 2:</i> P2: "When does your ... start?" S: "My classes start at ..." P2: "What do you usually do before...?" S: "We usually ... before classes." P2: "What is your school...?" S: "In class we usually wear..."</p> <p><i>Pair 3:</i> P3: "How many ... do you usually have?" S: "Every day we have..." P3: "What are they?" S: "We study" P3: "Do you have ... studies?" S: "Yes, we I think it,s..."</p>	<p>To practice active lexis from the text in oral speech</p>	<p>Pairs</p>	<p>8' (including thinking time)</p>

	<p>2. <u>Put the sentences in the correct order to make a summary of the text about Santi.</u></p> <p><i>Group 1:</i> After classes Santi plays football. They wear school uniforms but when in class they can wear T-shirts and shorts. Santi likes school very much and always comes there very early. A school day starts with singing before classes. The pupils play in the playground before classes.</p> <p><i>Group 2:</i> Santi usually watches cartoons on TV before he does his homework. Every day they have five lessons. Santi lives in Central Africa and goes to school there. He likes to sit at the desk near the teacher's table. They study English, Maths, Geography, P.E., History, Music and Art.</p>	To practise summarize ideas	Groups	10' (including thinking time)
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