

Класс: 6

Тема: “Travelling around the world”

Цель урока: Формирование коммуникативной компетенции учащихся, расширение страноведческого кругозора учащихся.

Задачи:

Образовательные: Совершенствование лексических навыков;
развитие навыков аудирования с целью извлечения конкретной информации
развитие навыков монологической речи, а также устной неподготовленной речи;
совершенствование навыков чтения с целью извлечения информации

Развивающие: развивать познавательную активность учащихся;

способствовать развитию интеллектуальной, эмоциональной, мотивационной сферы личности учащихся;
формирование интереса и уважения к культуре стран мира и изучаемого языка;

формировать и развивать учебно-организационные умения и навыки (взаимоконтроль, самостоятельная работа, коллективная деятельность);

развивать способность к рефлексии, как важнейшей составляющей умения учиться.

Воспитательные: расширять кругозор учащихся, толерантное восприятие поликультурного общества; образа жизни, традиций и обычаев стран мира.

время	Этап учебного	Деятельность учителя	Деятельность ученика	
I. Организационный этап				
5 мин	Приветствие Целеполагание	<p>Приветствует учащихся: “Good morning, children! I’m glad to see you .Sit down, please What date is it today? What is the weather like today? I’ve got a crossword puzzle for you/ If you guess all the words correctly’ you’ll see the topic of our lesson</p> <ul style="list-style-type: none"> - You buy it if you want to go by bus/train or plane - a ticket to certain place and back - a thing we use to take pictures - the act of arriving at some place - the act of leaving a place - a place where people can stay when they travel - bags and suitcases people have when they travel - a person who goes on a trip for pleasure - a place where people register when they arrive at the airport - a place where people can book or buy 	<p>Отвечают на реплики: “Morning, teacher! Glad to see you too.”</p>	<i>Слайд 1 пре- зентации</i>

		<p>tickets</p> <p>Now you see that the topic of our lesson What is it?</p> <p>- You're right. And the motto of the lesson is</p> <p>- Why do people travel?</p> <p>- How do people travel? - How do you prefer to travel? Why?</p> <p>Aims: So, today we'll travel around the world. We'll revise continents and countries, their capitals, learn some new information and recommend our friends the places to visit and the sights to see</p>	<p>The topic of our lesson is travelling</p> <p>“ Travel is the only thing you buy that makes you richer</p> <p>- to learn customs and traditions - to see the sights - to meet people - to make friends -to explore new places - to learn history and culture</p> <p>ОТВЕЧАЮТ НА ВОПРОСЫ</p>	<p><i>слайд 2</i></p>
<p>II. Основной этап</p>				

2 мин	1. Фонетическая зарядка	<p>Here we can see a poem. Let's read it together</p> <p><i>So many countries all over the world, So many people and life-tales told! Different cities, languages, poems, Amazing traditions, legends, stories. We travel East, we travel West, To know so much is the best, If South is warm, North is cold, We start our trip and off we go!</i></p> <p>- Here is the map of the world. Look at it and say:</p>		Слайд 3
3 мин	2. Введение в речевую деятельность	<p>-How many continents are there in the world? What are they?</p> <p>-What is the largest / smallest/ hottest continent in the world?</p> <p>- What continent is covered with ice?</p> <p>- What continent was discovered by Columbus?</p>	Учащиеся отвечают на вопросы	Слайд 5

5 мин	3. Актуализация знаний	<p>-What continent is situated to the south of N.A?</p> <p>There are a lot of countries almost on every continent with its own capitals, flags and official languages. Let's see how well you know the attributes of different countries. Look at the flag, name the country its capital and the language people speak.</p> <p>- Now name the nationalities of the following people.</p>	<p>It's the national flag of</p> <p>Its capital is</p> <p>The official language is ...</p> <p>Pierre is from __</p> <p>He is _ _ _ _</p>	<p>Слайд 6-11</p> <p>Слайд 12</p>
5 мин	4. Формирование навыков аудирования	<p>- Every country has sights that are known all over the world. Let's see how well you know them. Name the sight and the place it is located.</p> <p>- Now you'll listen to the text about one of the famous sights of the world. Try to guess what it is/ Here are new words that will help you to understand the text better.</p> <p>1. Repeat after me, please.</p> <p><i>Located - расположенный</i></p> <p><i>Harbor - гавань, бухта</i></p> <p><i>Gift – дар , подарок</i></p> <p><i>Iron - железо, сталь</i></p>	<p>Учащиеся повторяют за учителем, затем читают сами</p>	<p>Слайд 13</p> <p>Слайд 14</p>

		<p><i>Torch - факел, фонарь</i> <i>Measure - иметь размер</i> <i>Excluding the pedestal- исключая пьедестал</i> <i>From top to bottom - from head to toe</i></p> <p>2. Listen to the text 3. What sight is the text about and where is it situated? 4. Now listen to the text again and be ready to complete the fact files that you have on your tables/ Look through the files to see if everything is clear for you. Now let's check it up.</p>	<p>Учащиеся слушают текст и отвечают на вопросы учителя</p>	<p><i>Слайд 15</i></p>
<p>2 мин</p>	<p>5. Физкультминутка</p>	<p>-I think you're tired a little. Let's have a rest. Stand up, please Hands on your hips, hands on your knees. Put them behind, if you please Touch your shoulders, touch your nose, Touch your ears, touch your toes. Raise your hands into the air, To the sides, on your hair. Raise them up as before, Clap your hands 1,2,3,4.</p>	<p>Учащиеся слушают текст и заполняют бланк. Затем обмениваются тетрадями и осуществляют взаимопроверку по ключам.</p>	<p><i>Слайд 16</i></p>
<p>6 мин</p>	<p>6. Формирование навыков чтения</p>	<p>Now we'll work in groups. Devide into groups. I've received an email, but the virus has mixed it</p>		

7 мин	7. Формирование навыков монологической речи	<p>up.</p> <ol style="list-style-type: none"> 1. Please, read the letter, put its parts in a logical order and guess what country it's about. Do it as quickly as possible. 2. Let's check it up. Read only the first sentences of a paragraph. 3. Now look at the blackboard. The information in these sentences isn't true. Correct them, please <ol style="list-style-type: none"> 1. The country is situated in the north of Europe. 2. The Urals form a natural boarder between Italy and France. 3. Seas and oceans wash it only in the south and west. 4. The national flag has 3 vertical stripes: green, white and blue. 5. The traditional food of Italy is pancakes with caviar or sour-cream. <p>-You've learnt a lot about different countries. Let's try to recommend your friends the places to visit and the sights to see. In your worksheets you have some information which will help you in your recommendations. You may startwith the following sentences: <i>I'd recommend you to visit....</i> <i>..... is really worth seeing</i> <i>I think that the best place to see is....</i> You have 2 minutes.</p>	<p>Учащиеся получают раздаточный материал с письмом раскладывают в логическом порядке , отвечают на поставленный вопрос и выполняют последующие задания</p> <p>Учащиеся получают раздаточный материал и выстраивают монологическое высказывание на основе предложенных начальных фраз. Примерные ответы: <i>I'd recommend you to visit China and to see the Great Wall Of</i></p>	<p>приложение</p> <p><i>Слайды 17 - 25</i></p>
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			China. It runs along east to west of China. It is 21,196 km. long and was built in parts, which were later joined. It was made of stone, wood bricks and many other materials	
III Рефлексивно - оценочный этап				
5 мин	1. Домашнее задание 2. Подведение итогов урока	Your home task is to write 5-6 sentences about a place you'd recommend to visit in Russia. -Was there anything difficult for you at the lesson? What did you like most? Look at the smart board. I want you to express your emotions. Say how you feel and why.	- I feel satisfaction because I worked hard and fulfilled all the tasks	<i>Слайд 27</i>