

## Класс 5

**Тема:** « A Clever Salesman ».

**Тип урока** Домашнее чтение

**Дидактическая задача урока:** Развитие навыков детального чтения, введение новой лексики, развитие умений работать самостоятельно и в паре.

**Цели урока (образовательная, воспитательная, развивающая):**

**Образовательные:** совершенствовать навыки работы с текстом, освоить новые лексические единицы по теме;

**Развивающие:** развивать навыки и умения во всех видах речевой деятельности, навык пересказа, развивать умение проявлять познавательную инициативу в учебном сотрудничестве;

**Воспитательные:** воспитывать уважение к мыслям и настроениям другого человека, к семье.

время	Этап урока	Деятельность учителя	Деятельность учащихся
<b>I. Организационный этап</b>			
3 мин	Приветствие          Целеполагание	Приветствует учащихся: “Good morning, children! I’m glad to see you .Sit down, please  What date is it today? What day of the week is it today? What is the weather like today?  - IF all clever people were good, if all good people were clever, the world would be nicer than ever. Do you agree that clever, educated man is a key to a good future?  - We’ll read, discuss & retell the text after L.G. Alexander “A clever	<i>Отвечают на дежурные вопросы высказывают предположения, объясняя ход своих мыслей. Путём общего обсуждения делается вывод о теме урока, о задачах урока.</i>

		salesman”.	
<b>II. Основной этап</b>			
5 МИН	<p>1. Фонетическая зарядка. (слайд2-3)</p> <p>2. Проверка понимания</p>	<p>A clever[‘klevə] – умный Slim[slim]-стройный</p> <p>To recognize [rekəɡnaɪz] – узнавать Tight[tait]- узкий</p> <p>To stretch[stretʃ] - растягивать To arrest [e’reɪst]</p> <p>Can you make up the word combinations using these words?</p> <p><b>I. Say who in the story was:</b></p> <p><b>a)</b> tall, fair-haired, with dark eyes on the round pleasant face; <b>b)</b> nice, little, dark-haired, slim and very pretty; <b>c)</b> ugly, with unfriendly eyes;</p> <p><b>II. Correct the wrong statements</b></p> <p>1) Mr Boxell lived at 5 Central Road in the North of America. 2) Mr Boxell was an architect. 3) Mr Boxell sold only fruit and vegetables in his shop. 4) People seldom came to Tom’s shop as they could buy very few things there. 5) Tom wasn’t married. 6) Tom was dark-haired. 7) A short man came into the shop and asked for a pair of gloves. 8) Brooks didn’t buy any shoes in the shop. 9) Brooks was a famous actor. 10) The police didn’t catch the burglar.</p>	<p>слушают и повторяют за диктором</p> <p>строят словосочетания с ЭТИМИ СЛОВАМИ.</p>

	3. Работа над лексикой и грамматикой	<p><b>III. Answer the questions</b></p> <ol style="list-style-type: none"><li>1. Where did Mr. Boxell live?</li><li>2. What was he?</li><li>3. What did he sell in his small shop?</li><li>4. What kind of man was he?</li><li>5. Was he married?</li><li>6. What was his wife like?</li><li>7. How did she help her husband?</li><li>8. What happened on Thursday?</li><li>9. Who was the stranger?</li><li>10. Did Mr. Boxell recognize him at once?</li><li>11. What did Mr. Boxell do to make the burglar come back?</li><li>12. What happened then?</li></ol> <p><b>I. Substitute the underlined words with the synonyms from the story</b></p> <ol style="list-style-type: none"><li>1. Mr. Boxell was a shop assistant.</li><li>2. Tom had a wife.</li><li>3. Margaret was a nice, graceful woman.</li><li>4. One day a short man came into their house.</li><li>5. There was something dangerous in the stranger's wicked eyes.</li><li>6. But then Tom knew who that man was.</li></ol>	
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7. It was Brooks, the thief who breaks into the house and steals things.
8. Brooks bought the pair which Tom advised.
9. But they fit closely to his feet.
10. The next morning when Brooks came into the shop again the police caught him.

**II. Match up the words with the opposite meaning.**

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|-----------|--------------|-------------|------------|
| happy     | pretty       | ugly        | fat        |
| slim      | dark-haired  | fair-haired | unfriendly |
| expensive | easy-fitting | tight       | strong     |
| friendly  | cheap        | weak        | unhappy    |
| different | the same     |             |            |

**III. Fill in the missing words.**

- Mr.Boxell was a tall ..... man.
- Mr. Boxell was a .....
- Tom was .....
- His wife was a nice little woman, dark-haired,..... & very pretty.
- She could ..... well & was always friendly.
- One Thursday a stranger asked for ..... pair of shoes.
- Tom ..... the man's face.

	<p>8. It was Brooks, the .....</p> <p>9. Brooks bought the pair which Tom strongly ..... him.</p> <p>10. The next morning Brooks came into the shop to ..... his shoes but the police ..... him.</p> <p><b>IV. Put the words into the right order.</b></p> <p>1. the, England, a, town, road, little, Central, lived, of, in, Mr. Boxell, at, 5, in, North.</p> <p>2. people, practically, in, town, could, that, buy, everything, and, Tom, there, kind, always, polite.</p> <p>3. fast, Margaret, and, worked, her, that, thought, , job, was, important, very.</p> <p>4. that, knew, Tom, police, the, him, very, much, wanted.</p> <p>5. Brooks, on, tried, shoes, and, pair, of, bought, the, then, pair, Tom, strongly, which, recommended, a few.</p> <p>6. knew, they, that, Brooks, had, of, shoes, pair, a, size, too, for, small, for, him.</p> <p><b>V. Fill in the missing prepositions <i>at, in, into, of, for</i></b></p> <p>1. Mr. Boxell lived .... 5 Central Road ..... a little town ..... the North ..... England.</p> <p>2. He had a lot ..... things to sell ... his shop.</p> <p>3. One day a short man walked ..... and asked ..... an expensive pair .... shoes.</p>	<p>Ученики заполняют пропуски. Затем обмениваются тетрадями и осуществляют</p>
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	<p>4. Физ.минутка</p> <p>5. Формирование навыков устного перевода</p>	<p>4. There was something dangerous .... the man's eyes. Recognized, burglar, fair-haired, recommended, change, salesman, count, arrested, married, practically, slim, tight, both, expensive, pleasant</p> <p>5. .... the first Tom couldn't understand what it was.</p> <p>6. Brooks tried .... a few pair of shoes.</p> <p>7. The next morning Brooks came ....the shop to change his shoes.</p> <p>8. But when he asked .... another pair he was arrested.</p> <p>9. The police knew that Brooks had shoes a size too small ..... him.</p> <p>-I think you're tired a little. Let's have a rest. Stand up, please</p> <p><a href="https://www.youtube.com/watch?v=A-dtvDa_IWc">https://www.youtube.com/watch?v=A-dtvDa_IWc</a></p> <p><b>Translate into English.</b></p> <p>1. В магазине Бокселла можно было купить практически все.</p> <p>2. Том был женат.</p> <p>3. Однажды в четверг, когда Том и Маргарет были в своем магазине, вошел низкий мужчина и попросил дорогие туфли.</p>	<p>взаимопроверку по ключам.</p> <p>Смотрят видео и повторяют движения</p>
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	<p>6. Формирование навыков диалогической речи</p> <p>7. Формирование навыков монологической</p>	<p>4. Том сразу не мог понять, что это было, но позже он узнал лицо мужчины.</p> <p>5. Том знал, что его разыскивает полиция.</p> <p>6. Брукс перемерил несколько пар обуви и купил те, которые Том настоятельно рекомендовал ему.</p> <p>7. «Не волнуйтесь, они растянутся».</p> <p>8. На следующее утро Брукс зашел в магазин, чтобы поменять свои туфли.</p> <p>9. Но, когда он попросил другую пару обуви, его арестовала полиция.</p> <p>10. Полицейские знали, что туфли Брукса были на размер меньше и были уверены, что он придет их обменять.</p> <p>Now let's try to make up dialogues between</p> <p>1) Tom and Brooks 2) Tom and a policeman</p> <p>1. Mr. Voxel wrote about this event in his diary. What did he write?</p> <p>2. Mrs. Voxel is writing a letter to her mother where she is going</p>	<p>составляют монологическое высказывание по</p>
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	речи	to tell	желанию или по одному предложению несколько учеников.
<b>III Рефлексивно - оценочный этап</b>			
3 мин	1. Подведение итогов урока  Выставление отметок.	<p>Предлагается оценить ученикам свою работу.</p> <p>-Was there anything difficult for you at the lesson?</p> <p>I want you to express your emotions. Use colored cards to show how you feel about you work at the lesson.</p> <p>Red – you were active and made no mistakes</p> <p>Yellow you worked well but had some difficulties</p> <p>Green – you tried but wasn't successful</p> <p>Thank you for your job.</p> <p>Here is the bell. The lesson is over. You may go. Goodbye.</p>	<p>Обсуждают свои рассказы в классе.</p> <p>Проводится рефлексия</p>